COLORADO SCHOOL OF MINES FACULTY SENATE MINUTES
September 7, 1999 - 2:00 PM
Coolbaugh House

ATTENDEES:  Ely, Griffiths, Lu, Nickum, Ohno, E. Pang, Readey, Romberger, Underwood, and Wendlandt

APOLOGIES:  Kidnay, Klusman and VanTyne

ANNOUNCEMENTS:
A. Romberger
1. The first Faculty Senate meeting of the month will be devoted to committee reports and the second meeting of the month to other agenda items.

2. This meeting will be an agenda setting meeting for the 1999-2000 academic year.

3. There will be three Faculty Forums this semester ¾ September 22, 1999, October 27, 1999 and December 8, 1999. The Senators suggested that the September 22 Forum be a joint forum with the faculty and students to discuss the Honor code and the proposed grading system. Bob Weimer will make his presentation as the Faculty Distinguished Lecturer at the December 8th Forum. All the Forums will be held in Metals Hall of the Green Center.

4. The tenure of the Academic Salary committee is two years - Harrison, Olhoeft and Griffiths and one year - DeSanto, Matlock and Furtak.

SUGGESTED AGENDA ITEMS: The following are suggested agenda items for the 1999-2000 academic year:

1. President Brickart's Vision for CSM ¾ The following is from President Brickart's presentation to the faculty on August 23, 1999:

The Mission of the Colorado School of Mines

as expressed in the Colorado Statutes, last revised in 1985:

The Colorado School of Mines shall be a specialized baccalaureate and graduate research institution with high admission standards. The Colorado School of Mines shall have a unique mission in energy, mineral, and materials science and engineering and associated engineering and science fields. The school shall be the primary institution of higher education offering energy, mineral and materials science and mineral engineering degrees at both the graduate and undergraduate levels. (Colorado Revised Statutes 23-41-105).

as presented in the preamble to the Graduate Profile (1994) and published in the current Bulletin:

The Colorado School of Mines is dedicated to serving the people of Colorado, the nation and the global community by providing the highest quality education, research and outreach in all areas of science and engineering and associated fields related to the discovery, production and utilization of resources needed to improve the quality of life of the world's inhabitants. CSM is committed to educating students to become good stewards of the Earth and its resources. To do this, CSM must provide students with perspectives informed by the humanities and social sciences, perspectives which also enhance students' understanding of themselves and contemporary society. CSM is committed to the development of processes and approaches to mitigate environmental damage caused in the past by the production and utilization of minerals, energy and materials. It is also committed to minimizing such damage in the future, thus helping to sustain the earth system upon which all life and development
depend.

_and as interpreted for the future by the CSM Vision Advisory Committee, 1999, and subsequently revised:

The Colorado School of Mines is dedicated to educating students and professionals in all fields of science, engineering, and economics emanating from the discovery and extraction of the Earth's resources, their synthesis in materials and energy, and their utilization in advanced processes and products. This mission will be achieved by the creation, integration, and exchange of knowledge in engineering, the natural sciences, the social sciences, and the humanities, and their union within the processes necessary to enhance the quality of life of the world's inhabitants. It is accordingly committed to serving the people of Colorado, the nation, and the global community by promoting stewardship of the Earth system upon which all life and development depend.

The Colorado School of Mines of the Future: A Vision

The Colorado School of Mines shall be a specialized baccalaureate and graduate research institution with high admission standards. It shall be the primary institution of higher education offering graduate and undergraduate degrees in fields associated with its mission. It shall be a public institution with global reach, widely known and highly respected for the quality and leadership of its graduates and for the creativity and impact of its research.

Furthermore, it shall be an institution which:

- pursues its mission through the continuous modernization of its academic goals;
- enriches its programs through worldwide partnerships with public and private institutions;
- places itself and its graduates at the forefront of contemporary technology and practices;
- reacts with competitive agility in an information-based economy, a dynamic educational market and an uncertain world; and
- nurtures a community of student and professional engineers and scientists, anchored in a residential campus, but extending from the pre-college schoolroom to professional workplaces around the world, and instills this community with lifelong companionship and a permanent quest to learn.

As such, the Colorado School of Mines shall be a pre-eminent and world-renowned institution of science and engineering.

The Senators endorsed the President's vision; however, they want to know how he plans on implementing it. Romberger will write a letter to the President requesting this information.

1. Honor Code proposed by ASCSM.

2. Full-time/part-time graduate student registration: Romberger distributed the following memos on graduate student registration from Dean Romig:

   Date: July 23, 1999
   To: All Graduate Students
   From: Phillip R. Romig, Dean of Graduate Studies
   Re: Registration Guidelines for AY 1999-2000

   As the new academic year approaches we would like to extend a "welcome back" to all graduate students.

   Throughout the summer there have been a few changes that all graduate students should be aware of. The purpose of this letter is to alert you to these changes and give you time to respond, if necessary, before the fall semester begins. This fall CSM will be enforcing the registration
guidelines listed in the Graduate Bulletin. These guidelines are summarized below. Please review them carefully.

**Full-Time and Part-Time Registration:**

All students who are working toward graduate degrees at CSM will be required to register as full-time students unless one of the following three conditions is satisfied:

1. Students who present evidence that they are working at least 32 hours per week off campus may be permitted to register part time. To be eligible for part-time status, a letter from your employer verifying your employment must be submitted to the Graduate Office. Part-time students who are working on their thesis research must register for at least 3 hours per semester of thesis credit.

2. Students who are on an approved leave of absence will not be required to register. During their leave of absence, they may not work on their thesis research and will not have access to faculty support or campus facilities.

3. Non-thesis students who need less than 15 hours to receive their degree may register for the number of hours required to complete their degree program.

To be considered full-time, students in thesis programs must register for 15 semester hours, and students in non-thesis Masters programs must register for a minimum of 10 semester hours.

Please contact the Office of Graduate Studies with any concerns to seeing you in a few weeks. We look forward to seeing you in a few weeks.

DATE: 7/30/99

TO: ALL GRADUATE STUDENTS

CC: J. TREFNY, H. CHEUVRONT, R. MOORE, B. YOUNG, S. SMITH, M. EVANS, G. FUNKEY, ACADEMIC DEPARTMENT HEADS

FROM: PHILLIP R. ROMIG, DEAN OF GRADUATE STUDIES AND RESEARCH RE: GRADUATE STUDENT REGISTRATION

You recently received correspondence from me outlining registration guidelines for the 1999-2000 academic year. In response to questions we have received, I am writing an additional memo to provide you with information about how these guidelines will be enforced.

*Beginning this Fall, all graduate students will be assessed tuition and fees at the full-time rate unless they have obtained permission to enroll as part-time students.* If you have already registered for the Fall 1999 semester for fewer than the required number of hours, please access web registration to add additional hours. Failure to register for the required number of hours by August 27 will necessitate our adding thesis hours to bring your status up to full-time.

Graduate students wishing to register part-time (less than 10 hours for non-thesis students and less than 15 hours for thesis/dissertation students) will need to request permission to enroll part-time from the Graduate Office. To be eligible for part-time status, students need to be employed off-campus for a minimum of 32 hours per week and must supply the Graduate Office with a letter from the employer verifying that employment. Once part-time Status is approved, Graduate Office personnel will code student records so that part-time web registration is possible.

Please register as soon as possible. The Registrar has implemented Web registration ([www.mines.edu](http://www.mines.edu)) to make it as painless as possible, and the Budget Committee has agreed to consider a request for some partial tuition fellowships if the registration numbers exceed the budgeted numbers by August 27. It therefore is important that all graduate students be registered by that date.

Feel free to contact the Graduate Office with any questions or concerns you may have.

The Senators want to invite Vice President of Business Affairs, R. Moore, to clarify the implications of this policy. At the same meeting, Wendlandt will discuss the most recent information from the Graduate Council and Readey will discuss the most recent
developments from the Research Council on this issue.

4. Headships versus Chairmanships of Department/Divisions.

5. Quality of Advising/Evaluation.

6. Graduate Student Advisor having a different role on the examining committee.

7. Campus wide guidelines for promotion/tenure for individual department/divisions.

8. Change the composition for the Graduate Council: Make the Registrar a non-voting member, a graduate school representative an ex-officio member and have a representative from the Library as non-voting.

9. Remove faculty members from the Board of Student Publications Committee: This is a request from McDermott, ASCSM Student Body President. The Senate feels that this is a Handbook issue as this committee is a University Committee not a Senate Committee.

10. Calendar Committee needs to be approved by the Senate (Romberger will redistribute a 4/20/99 memo on this issue).

11. Should the Senate get involved with Bickart's athletic challenge?


The following concerns were expressed, but were not to be considered for agenda items:

1. Day care.

2. Is there an undue expectation of the faculty for their time during the summer?

The meeting adjourned at 4:00 PM